



FACULTY OF COMMERCE AND MANAGEMENT

TEACHER'S FEEDBACK ANALYSIS 2020-21

ACTION TAKEN REPORT

After due discussion on Teacher's structured feedback analysis, the finalized actionable points are summarized below:

S. No.	Actionable Point	Remarks
1.	Content of course is based on industry needs and demands	Timely meetings will be called upon to review the industry needs and demands that are to be reflected in the curriculum and appropriate steps will be implemented
2.	Course has good balance between theory and practical application	Theory and practical sessions will be conducted in a coordinated fashion to enhance learning thereby creating the imbalance
3.	Course content stimulate my interest in the subject area	Adding practical aspects and other reforms to the course will be made to impart interest
4.	Employability is given weightage in curriculum design and development	Employability will be given emphasize to the course content
5.	The curriculum is updated time to time	Syllabus revision will be made as per need or once in five years after inviting suggestions from various stakeholders
6.	Freedom to propose, suggest, modify topics in syllabus/ course content	Teachers will be given autonomy to propose, suggest, modify topics in syllabus or course content through an appropriate framework
7.	Freedom to innovate and adopt new teaching strategies/methods	Measures will be taken to adopt new teaching strategies/ methods
8.	Freedom to design strategies/techniques for formative assessment	Autonomy will be given to design strategies/techniques for formative assessment
9.	Adequate number of reference books are available in Library	More reference materials will be procured after feedback and suggestions
10.	Appropriate Teaching aids(audio-visual) are available in lecture theatres	Facilities for AV aids will be increased to effectively deliver teaching and learning process
11.	Internal/sessional examinations are conducted in time with adequate coverage of all syllabus	Respective committees will be assigned to monitor the completion of syllabus and conducting assessments
12.	Level of satisfaction with Examination reforms- Percentage of theory and Practical	Needed reforms will be introduced as per suggestions by the respective committee
13.	Level of satisfaction with inclusion of Objective type questions in Examinations	Objective type of questions will be reframed as per inputs to improvise the quality of assessment
14.	Rate your level of satisfaction with examination and evaluation pattern of the University	Proper measures will be taken to improve examination and evaluation pattern
15.	Overall environment in department is conducive to teaching and learning	Needed trainings, activities, and orientations will be provided to the stakeholders to make the best atmosphere for teaching and learning

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